

Multilingual Education for Social Justice: Globalising the Local

Ajit K. Mohanty, Minati Panda, Robert Phillipson, Tove Skutnabb-Kangas (Eds.)

Price : Rs.675.00

ISBN : 978-81-250-3698-2

Pages : 408

Binding : Paperback

Year : 2009

Territorial Rights : India, Pakistan, Bangladesh, Bhutan, Nepal, Sri Lanka, the Maldives



Contents

Part I: Introduction

Editors' Foreword 3

1. **Ajit K. Mohanty**

Multilingual Education—a bridge too far? 5

Part II: Multilingual Education: Approaches and Constraints

2. **Jim Cummins**

Fundamental psychological and sociological principles underlying educational success for linguistic minority students 21

3. **Tove Skutnabb-Kangas**

MLE for global justice: Issues, approaches, opportunities 36

4. **Carol Benson**

Designing effective schooling in multilingual contexts: The strengths and limitations of bilingual 'models' 60

Part III: Global and Local Tensions and Promises in MLE

5. **Robert Phillipson**

The tension between linguistic diversity and dominant English 79

6. **Kathleen Heugh**

Literacy and bi/multilingual education in Africa: Recovering collective memory and knowledge 95

7. **Teresa McCarty**

Empowering Indigenous languages—What can be learned from Native American experiences? 114

8. **Ofelia García**

Education, multilingualism and translanguaging in the 21st century 128

9. **David Hough, Ram Bahadur Thapa Magar and Amrit Yonjan-Tamang**

Privileging Indigenous Knowledges: Empowering MLE in Nepal 146

10. **Shelley K. Taylor**

The caste system approach to multilingualism in Canada: Linguistic and cultural minority children in French immersion 162

Part IV: MLE in Theory and Practice—Diversity in Indigenous Experience

11. Susanne Jacobsen Pérez

The contribution of postcolonial theory to intercultural bilingual education in Peru: An Indigenous teacher training programme 183

12. Andrea Bear Nicholas

Reversing language shift through a Native language immersion teacher-training programme in Canada 200

13. Ulla Aikio-Puoskari

The ethnic revival, language and education of the Sámi, an Indigenous people, in three Nordic countries (Finland, Norway and Sweden) 216

Part V: MLE in Theory and Practice—Diversity in South Asian Tribal Experience

14. Amrit Yonjan-Tamang, David Hough and Iina Nurmela

'All Nepalese children have the right to education in their mother tongue'—but how? The Nepal MLE Programme 241

15. Dhir Jhingran

Hundreds of home languages in the country and many in most classrooms—coping with diversity in primary education in India 250

16. Rama Kant Agnihotri

Multilinguality and a new world order 268

17. Ajit Mohanty, Mahendra Kumar Mishra, N. Upendar Reddy and Gumidyal Ramesh

Overcoming the language barrier for tribal children: MLE in Andhra Pradesh and Orissa, India 278

Part VI: Analysing Prospects for MLE to Increase Social Justice

18. Minati Panda and Ajit K. Mohanty

Language matters, so does culture: beyond the rhetoric of culture in multilingual education 295

19. Tove Skutnabb-Kangas, Robert Phillipson, Minati Panda, Ajit K. Mohanty

MLE concepts, goals, needs and expense: English for all or achieving justice? 313

About the authors 335

References 343

Index 387

You can order your copy either from the Orient Blackswan office nearest to you or order online at www.orientblackswan.com